In addition to all work from previous grades

Section One - Warm Up and Rhythm

- a) Warm up
- b) Clapping and walking in pattern & direction set by the Examiner
- c) Candidates will be required to clap a 2 bar phrase of 4/4 time & a 4 bar phrase of 3/4 time which will include syncopation

Section Two - Arms

- a) Teacher's arrangement in 4/4 time
- b) Teacher's arrangement lyrical in 3/4 time

Section Three - Limbering

At the barre

- a) Kick exercise
- b) Stretching exercise

In the centre

- c) Plié into a forward body stretch
- d) Abdominal & stretch exercise.

Section Four – Kicks, Syncopated Movement and Turns

- a) Inward & outward round kicks on the diagonal
- b) Syncopated movements
- c) Single turns & turning movements (teacher's arrangement)

Section Five - Floor Exercise and Dance

- a) Floor exercise including leap
- b) Dance

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In addition to all work from previous grades.

Questions may be asked from previous grades which are relevant to this grade.

Theory

- 1. Q. Why do we start class with a warm up?
 - A. Warm up increases circulation to carry more oxygen and nutrients to all parts of the body, helping to prevent injury.
- 2. Q. Define syncopation.
 - A. Displacing the natural accent.
- 3. Q. What do we mean by lyrical arm lines?
 - A. Soft and flowing with a balletic quality.
- 4. Q. Describe and demonstrate the position of the body in a forward body stretch?
 - A. The body bends from the hips showing a flat back (like a table top) with the weight over the legs avoiding pushing the hips back.
- 5. Q. In the abdominal and stretch exercise when stretching sideways in straddle position what must we take care to do?
 - A. Keep both hips on the floor to maintain turn out.
- 6. Q. On inward and outward round kicks what must we be careful to do?
 - A. Ensure the working leg is turned out in 2nd position.

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